Education Governance Responses Jamaica Meeting (3/7/07) - Jamaica Village School

31 Attendees (facilitated by George Appenzeller)

Question #1: What are the advantages and disadvantages of the present education governance system in your community?:

Advantages

Local boards represent local people

Accountability

Budget decisions are made closer to the wallet

Local control/culture of the school

Hire teachers/administrators by local boards

Availability of school board members

Local control – community commitment

The Community Uniqueness - . "the heart of the community"; curriculum can be suited to the town

Accountability and Accessibility of board members

Disadvantages

Many different visions

Disparity in funding

Hard finding a superintendent that is a good fit with each individual town

Tuition rates for secondary for some schools

Redundancy of purchasing, policies

Large boards – a lot of meetings super spread thin

Act 60/68

Boards can micromanage

Increased Overhead – Admin costs; sped costs

Question #2: What are the advantages and disadvantages of the school district model suggested by Commissioner Cate in his White Paper?

Advantages

More uniform curriculum over time

Easier model to follow

More centralized role for superintendent

Less board members

Super tend to governance

Cost savings – purchases, transportation

School Choice (some) – elementary

Consensus was not reached

Disadvantages

Unrelated boundaries

More questions than answers

Threatens value of life in individual towns

No clue how budgets developed/voted on

Voter participation – how

Loss of local control

Small schools spend less

Loss of local control....fear of moving toward state mandated curriculum; fear of admin/teacher movement

Weighted vote-smaller towns will lose their voice

Loss of school board accountability

Debrief Comments:

Why not start with the children and work our way up instead of a top down model Make Education Commissioner an elected position

New idea: Based on State D.O.E. stats-we suggest large, medium and extra large schools reduce their spending* by \$1,000 per eq.pupil to achieve spending at small (<100 E.P) school level

- advantage=approx 95,000 students x 1,000 cut
- l equal 95 million dollar savings
- 2 music, art, technology classes in small schools
- Disadvantage -excessive spending by large schools would have to be cut.
- Examples: Astroturf in Brattleboro
- \$90,000 for Athletic trainer in Bennington
- \$50,000 sign for Bennington School

New idea: Governance is not broken – funding is broken

Ideas: Vouchers

Magnet schools

Federal gov't to pay for federal mandates

Leave the system alone and fix the funding

Comfortable with known governance

Uncomfortable with unknown because of questions

Community feel, accountability is good now

Need to know it will really save money and improve student outcomes

I wonder how all this information will be distributed to all of Vermont

The big issue is funding

Remove complexity from funding

Understand how money is spent

Education guidelines and regulations with contradictions to funding issues

What do we gain by shifting control from small communities to large communities

Keep small communities

Let's focus on cost drivers – health care, special ed, transportation, state and federal mandates, contracts

Can have economics of scale without changing governance

Nobody thinking about anything except hierarchies - think about students - start from bottom up

Would like to see Commissioner Cate at all meetings – especially smaller schools – The plan is threatening to smaller communities so the conversation may be uncomfortable

Need answers to funding – will towns with choice lose their choice

Look at geography including mountains and roads

Transportation issues over time

^{*} per pupil spending by school type VT DOE Website

Plan says nothing about closing and consolidation
What about issue of private schools
What is a basic education and what should it cost?
Would like to see models of basic education
Let Vermont determine the basic education not National (NCLB)
Why do I as a small school board member feel this is a done deal?